

Roll No.:

Total No. of Questions : 4]

[Total No. of Printed Pages : 2

W-2683

B.Ed. (Fourth Semester)

Examination, June-2020

SPECIAL EDUCATION

Communication Options: Oralism

Time : Three Hours

Maximum Marks : 50

Note : Attempt **all** questions.

Q.1. Discuss the basic awareness on paradigms of deafness in the context of medical and social. 10

OR

Discuss the importance of neural plasticity.

Q.2. Discuss the basic difference between unisensory and multisensory approach in Oralism. 10

OR

Discuss the concept of Oracy to literacy and why and how it is important?

BM20-1166

W-2683

Contd...

(2)

Q.3. Discuss the various practicing skills methods. 10

OR

Discuss the various stages of auditory Hierarchy.

Q.4. Write short notes on **any four:** 4×5

- a) Oralism: Prerequisite for special school.
- b) How to develop reading model plan?
- c) How to develop fluency skills in verbal communication?
- d) Aural oral communication. Write do's and don'ts.
- e) Community access in relation to deafness. Write the challenges and concerns.
- f) What are the misconception and justification related to AV approach?



BM20-1166

W-2683